

Middle School Principal - Douglass Cluster

Atlanta Public Schools

130 Trinity Avenue
Atlanta, GA 30303

Administrative - Position - Principal-Middle School

Job Number: 4600130096

Start Date: July 2017

Open Date: 03/10/2017

Closing Date: Open until filled

Summary

Atlanta Public Schools seeks to hire a school leader to join an energetic team of dedicated educators pursuing a dramatically different path to transform education for all of Atlanta's 50,000 students. The principal, under the supervision and direction of the Associate Superintendent, will help create, build and run a brand new middle school for the Douglass cluster. The middle school will open with 6th grade only in the fall of the 2017-18 school year, followed by 7th grade in the 2018-2019 school year and 8th grade in the 2019-2020 school year.

The school will be located in the current B.E.S.T. Academy building, which will move to the Coretta Scott King Academy building by the beginning of the 2017-2018 school year. The selected principal for this new middle school will have the opportunity to hire staff, as well as create a climate and culture of academic success for students to ultimately graduate from Douglass High School ready for college and career. The position requires vision, passion, and commitment, as well as excellent skills in management, instruction, and community relations.

Key Responsibilities

The principal will have primary responsibility for establishing his or her school as an active learning center with a focus on student engagement, professional support for teachers, instructional practices that lead to dramatic academic progress, and measurable results. The founding principal will:

- Develop and plan to launch a middle school with a strong project-based learning, balanced literacy, and innovative school learning environment,
- Manage physical and financial resources and leverage partnerships to optimize instructional outcomes and provide rich, authentic STEM learning experiences,
- Recruit, hire and on-board inaugural faculty in preparation for the 6th grade grand opening (August 2017) who prioritize a focus on student achievement and promote collaboration and continuous improvement,
- Support and promote the vision, mission and strategic goals of [Douglass Cluster](#) and the district,
- Model and promote continuous use of data to inform practice and drive decision making and instruction,

- Build strong relationships and communicate regularly with parents, families, and the community,
- Manage diverse opinions, experiences and areas of expertise to develop a school vision and objectives,
- Develop and sustain a school culture and learning community that embodies the Douglass cluster's signature theme of STEM education to provide an integrated curriculum (as opposed to science, technology, engineering & math taught in isolation) driven by problem solving, discovery, exploratory project/problem-based learning, and student-centered development of ideas and solutions, and
- Perform other duties as required.

Requirements

The ideal candidate will possess the following qualifications:

- Master's degree or higher,
- Seven (7) years or successful experience in education with three (3) of the years in a school administrative leadership position required,
- Evidence of successful instructional leadership,
- Georgia professional certification at Level 5 or higher in a teaching or service field and in Educational Leadership (A copy of the Georgia certificate must be on file or a letter of eligibility from the Georgia Professional Standards Commission may document leadership certifications from another state),
- Experience in school-based budget preparation and management,
- Ability to inspire a team around a progressive vision,
- Entrepreneurial spirit and ability/desire to work in a fast-paced, organized, but sometime unpredictable start-up environment,
- A superb ability to build relationships with a diverse group of constituents,
- Clear understanding of culturally responsive pedagogy and leadership; significant experience in high poverty communities with a passion for empowering students and families, and
- Belief in and insistence on a strengths-based approach, recognizing that the only way to grow is to build from people's strengths.

Compensation

Based on years of experience, principals are paid on a 254-day schedule on the following pay grades:

Elementary - Pay Grade [137](#)

Middle School - Pay Grade [138](#)

High School - Pay Grade [139](#)

See Compensation Salary Scale here:

FLSA Status: Exempt

Employment Category: Certified

Reports to: Associate Superintendent